**A picture containing logo

Description automatically generated**

Summary of needs for School Age Autism Assessment Pathway

Please send electronic version to: [wwl-tr.aschubreferrals@nhs.net](mailto:wwl-tr.aschubreferrals@nhs.net)

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| Childs Name:  DOB:  Address:  Postcode:  Telephone number:  Email address:  Ethnicity: | Education setting:  Telephone number:  Key contact person: |

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| Summary of child’s needs:  Please use the prompts provided and add in any other relevant information: |
| **ATTAINMENT** |
| * *Tracking data information which indicates whether working within expected levels.* * *Information about which areas of the curriculum are strong and which are weaker* * *Information about preferred learning styles and response to intervention* |
| **LANGUAGE SKILLS** |
| * *Information around both receptive and expressive language skills* * *Ability to follow instructions* * *Prosody – rate, intonation, pitch* * *Repetitive/stereotypical speech* |
| **ATTENTION SKILLS AND CONCENTRATION** |
| * *Attention span/distractibility/ forgetfulness* * *Ability to sit still during whole class/group/individual work* * *Frequency of fidgeting/standing up/wandering around* * *Frequency of interrupting others/shouting out* |
| **ORGANISATIONAL SKILLS** |
| * *Ability to organise, plan and complete work in school* |
| **FLEXIBILITY** |
| * *Response when faced with planned change* * *Response when faced with unexpected change* * *Information about routines and/or repetitive interests* * *Ability to cope with other people ‘breaking rules’* |
| **SOCIAL COMMUNICATION SKILLS** |
| * *Ability to engage in two-way conversation* * *Ability to pick up on social cues* * *Understanding of social rules* * *Use of eye contact* |
| **SOCIAL INTERACTION SKILLS** |
| * *Response to name/praise* * *Ability to take turns/share* * *Information about how, and who, they approach* * *Response to approach from other people e.g. toleration of others joining their play* |
| **PLAY SKILLS** |
| * *Where/how spend break and lunchtimes* * *Ability to engage in pretend play* * *Unusual interests/ preoccupations* * *Is there any repetitive play?* |
| **BEHAVIOURS** |
| * *Attention span/ distractibility/ forgetfulness* * *Fidgeting/ standing up/ wandering around/ doodling/fiddling/exaggerated movements.* * *Interrupting others/ shouting out/ doing things without thinking* * *Ability to follow instructions* * *Organisational skills* * *Behaviour towards other children and teachers* * *Do they fixate on any particular object/ subject.* * *Do they have any motor movements that are unusual.* * *Do they line toys up or flipping objects.* * *Do they repeat phrases or words.* |
| ***FLEXILITY OF THOUGHT*** |
| * *Do they have a need for routine / need to take same route?* * *Do not like change / difficulties with transitions.* * *Do they have a varied diet?* |
| **SENSORY NEEDS** |
| * *Are there any issues arising around noise, crowds, food?* * *Are there any issues arising with textures, adverse response to specific sounds?* * *Excessive smelling or touching of objects.* * *Fascination with lights or movement.* |
| **SOCIAL, EMOTIONAL AND MENTAL HEALTH (SEMH)** |
| * *Are there any SEMH concerns?* * *Have there been any exclusions?* |
| **MOTOR SKILLS** |
| * *Information about gross and fine motor skills* * *Engagement with sports/PE lessons* |
| **STRENGTHS** |
| * *List areas of strength* |

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| **SUPPORT IN SCHOOL** |
| * *What support has been tried in school?* * *How long have interventions been in place?* * *What outcomes have support strategies achieved?* |

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| **Social Care involvement, current threshold of need:**  ***(Please tick)*** | | | |
| Early Help | Child in Need | Child Protection | Looked after Child |
| **Current level of support:**  ***(Please tick)*** | | | |
| SEND Support | EYAR | EHCP | Resourced Provision |
| **Primary Need:**  ***(Please tick)*** | | | |
| C & L | C & I | SEMH | SP |

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| Is there any involvement from the services below: | Yes/No |
| Paediatrics |  |
| CAMHS |  |
| Speech and Language Therapy |  |
| Occupational Therapy |  |
| Physiotherapy |  |
| Startwell |  |
| Social Care |  |
| TESS (Targeted Education Support Service) |  |
| Educational Psychology Service |  |